My paper subject is the Institutions of the underaged people in Greece. During the first years of the existence of these Institutions, there have been major concerns about their true form, as well as the policies and the treatment operations that were taking place inside these institutions, which led to the final outcome of been regarded as “hell holes” for the younger people.

 As a matter of fact, the lack of funds, the old equipment and the lousy living conditions inside these Institutions, made life even harder for the young people, who were labeled as “criminal offenders” and had to undertake a “treatment” in order to be “reformatted” as “normal” citizens, and have a better chance of blending into the social classes and life in general.

 While these Institutions made it even more difficult for these young people to cooperate and create their own personality, mainly because of the abuse that they had to suffer from the Institutions’ personnel ( not in every case) we will briefly explain what has been done and what needs to be done in order to stop this abuse, and train a personnel that will learn how to respect and care about these young “confined” people.

 As science is evolving all around us, we must try to find another way to help these young humans create their own personality, and not to “torture” these young people in order to make them become “normal” again. Finally, we will explain the really important roles of education and family, factors that are important for a young human being, in order to mould its’ own personality.